



November 18, 2024

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Accrediting Board, Inc.**

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Mark Ferguson, AIA Dean  
Catholic University of America  
Crough Center for Architectural Studies  
620 Michigan Ave NE  
Washington, DC 20064

*Sent via email to [fergusonma@cua.edu](mailto:fergusonma@cua.edu)*

Dear Dean Ferguson:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Master of Architecture (undergraduate architecture degree + 60 graduate credit hours) at Catholic University of America and voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- 5.4 Human Resources and Human Resource Development
- 5.5 Social Equity, Diversity, and Inclusion
- 6.6 Student Financial Information

The Board's review is included below:

**5.4 Human Resources and Human Resource Development**

The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

- 5.4.1 Demonstrate that it balances the workloads of all faculty in a way that promotes student and faculty achievement.
- 5.4.2 Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that

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- students have resources to make informed decisions on their path to licensure.
- 5.4.3 Demonstrate that faculty and staff have opportunities to pursue professional development that contributes to program improvement.
- 5.4.4 Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.

**Met.** *The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrated that it has appropriate and adequately funded human resources to support student learning and achievement.*

## 5.5 Social Equity, Diversity, and Inclusion

The program must demonstrate its commitment to diversity and inclusion among current and prospective faculty, staff, and students. The program must:

- 5.5.1 Describe how this commitment is reflected in the distribution of its human, physical, and financial resources.
- 5.5.2 Describe its plan for maintaining or increasing the diversity of its faculty and staff since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's faculty and staff demographics with that of the program's students and other benchmarks the program deems relevant.
- 5.5.3 Describe its plan for maintaining or increasing the diversity of its students since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's student demographics with that of the institution and other benchmarks the program deems relevant.
- 5.5.4 Document what institutional, college, or program policies are in place to further Equal Employment Opportunity/Affirmative Action (EEO/AA), as well as any other social equity, diversity, and inclusion initiatives at the program, college, or institutional level.
- 5.5.5 Describe the resources and procedures in place to provide adaptive environments and effective strategies to support faculty, staff, and students with different physical and/or mental abilities.

**Met.** *The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrates its commitment to diversity and inclusion among current and prospective faculty, staff, and students, including how this commitment is reflected in the distribution of human, physical, and financial resources, its plan for maintaining or increasing the diversity of its faculty and staff and students, EEOA policies and other DEI initiatives, and the resources and procedures that are in place to provide adaptive environments and support strategies for faculty, staff, and students with different physical and/or mental abilities.*

## 6.6 Student Financial Information

- 6.6.1 The program must demonstrate that students have access to current resources and advice for making decisions about financial aid.
- 6.6.2 The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program.

**Met.** *The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that students have access to current resources and advice for making decisions about financial aid, including an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required for the full course of study.*



Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,

A handwritten signature in black ink that reads 'Stephen Schreiber'. The signature is fluid and cursive, with a long horizontal stroke at the end.

Stephen Schreiber, FAIA, NCARB, DPACSA  
President